

Behaviour Policy Covid-19 Addendum

At Evergreen Primary Academy we recognise that the COVID-19 period has been traumatic and difficult for many children and adults. The process of return to the school building carries with it a significant degree of change and this will require adjustments to be made; some children and adults will find this more difficult than others.

We aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and all members of the Evergreen Community. Our behaviour expectations remain high and children will continue to follow our Behaviour for Learning Policy. However, in light of the Covid-19 pandemic, it has been necessary to make some adjustments for the safety of all pupils and staff. It is to read alongside the Behaviour for Learning Policy. The adjustments are set out below:

Arrivals, departures and moving around the school

All children (and accompanying parents) will follow the one way system from the outer gate through to the main gate whilst adhering to the 2m distance rule. There will be markers on the floor to support children and parents with social distancing. Parents and children will say goodbye at the main gate and the children will walk independently to their classroom.

At their designated home time, parents will collect children from the main gate. While waiting for children to arrive at the gate, parents will follow social distancing measures put in place.

Movement around the school will be limited. Entrance to the classroom will be via external doors. Children will have their own resources and all desks will face the front. All classes have their own playground area and markings on the floor encourage social distancing to be observed at all times.

Staff working in the classes will support children with identifying if they are feeling unwell or exhibiting sign of Coronavirus.

Hand washing and hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash their hands (or use antibacterial gel) when entering the classroom from outside, before and after eating, when using the toilet and at regular intervals during the day.

Each class has a good stock of disposable tissues. We ask children to follow the catch it, bin it, kill it mantra when in school. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Social distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times.

All children desks in the classroom will face the front and be spaced 2m apart where possible. When arriving at school, children will be expected to go straight to the sink to wash their hands and then straight to their desk. This will be the same routine for when returning from the playground at any point in the day.

We understand that social distancing may be more difficult for younger children and they will be encouraged wherever possible to keep a distance from peers and adults. However, we understand that this may not always be possible.

Toilets

Each class will have designated toilets and sinks for use by their group only. Children will be encouraged to use the toilets one at a time. A system is in place to ensure pupils know if someone is already using the facilities. Children know to wash their hands when they have finished using the toilet.

Break times

Each class has a designated playground or area in the playground. Children are encouraged to play games that allow for social distancing. Children will stay in their designated areas at all times.

Behaviour in school

It is important to recognise that where COVID-19 is a part of daily life, so too must rigorous health and safety standards be adopted. These health and safety standards are not a negotiable aspect of the school experience, and these have been put in place to support all members of our communities to stay safe and well, including those who may not attend the school site.

Our role is to educate and support young people to fully understand the implications of these measures and ultimately to follow them. Where a child struggles to comply with the measures set out, our first approach will be to educate them as to the risks and to their responsibility to be a part of mitigating these risks. In this respect, this is no different to our approach for many other aspects of health and safety on site at any other time.

If a child's behaviour in school is deemed high risk, for example, refusing to adhere to safety measures such as hand washing, social distancing and remaining in their bubble's classroom, the following procedures could be used:

1. Conversations will take place with the pupil to encourage them to make a positive behaviour choice.
2. Contact will be made with the pupil's parents or carers to discuss the behaviour and how to support the child to make more positive behaviour choices.
3. If the health and safety of other pupils and staff members is put at risk by pupils not adhering to safety measures put in place, a phone call may be made to the parent/carer to collect the child immediately from school.

It is important to note that, whilst our general approach is a supportive one focused on educating and helping to set positive behaviours both within and beyond the Academy, any pupil who commits serious or persistent breach of the new COVID-19 protection rules may be sanctioned by the Principal, using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.

Pupils with special educational needs

The school acknowledges that children will have had a range of difference experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school.

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

Children with SEN are recognised as being vulnerable and the school will work closely with parents to implement supportive strategies that will support them with their learning whether that be at home or on the school site.

Pupils learning at home

For pupils who are required to carry out their learning at home, online resources will be provided. The resources will be the same as those used for pupils attending school. This ensure all pupils have access to the same learning opportunities.

Pupils remaining at home are expected to complete the learning activities as requested. To support with this, teachers will be contacting families via ClassDojo or telephone calls to support with any questions regarding learning activities.